



Title: True Colors

Estimate 45 minutes

Grade Level(s): Elementary

Objectives
<ul style="list-style-type: none">• To demonstrate that individuals tend to be influenced by groups.
Which of the 11 Principles are addressed?
Principles 1, 2, 3, 4, 7 and 9.
Core Values
Responsibility, respect, cooperation, encouragement.
Materials (include links & resources when applicable)
<ul style="list-style-type: none">• Three large pieces of assorted, colored butcher paper.• The song "True Colors," IPod, IPod Docking Station.
Procedure
The lesson begins in each house meeting with 3 large pieces of assorted, colored butcher paper on the ground. One student, who depicts leadership qualities, chooses a color to stand on. Two more student leaders are instructed to do the same. The remaining students are instructed to choose a color and stand on it one at a time. Then, student leaders are asked if they want to change their color. The other students are given the same choice. Discussion questions are asked.
Evaluation
Whole group discussion questions: Why did you make your choice? Was it due to the color or the students standing on a particular color? How did you come to your decision? We tend to follow our friends. Did you notice that? Did you find it difficult to go to a color that your friend did not choose?

School Name: Magnolia Elementary School

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