



Title: Bucket Fillers

Estimated time: 30 minutes

Grade Level(s): Elementary

Objectives
<ul style="list-style-type: none">● Objective: SWBAT demonstrate the ability to create examples and non-examples of respect.● SWBAT demonstrate the ability to define the word respect and become familiar with ways to show kindness and respect towards one another both in school and at home.
Which of the 11 Principles are addressed ?
Students grow to be capable, contributing, and connected members of society
Core Values
Respect, Responsibility, Individuality, Citizenship, Teamwork
Materials (include links & resources when applicable)
<ul style="list-style-type: none">● Planning: Academic Vocabulary: Respect, compliments, kindness, caren;● Materials: Bucket Filler Worksheet, scissor, glue, Bucket anchor chart, Construction paper;● Groupings: Students will work individually on worksheet and while writing compliment for another student;● Co-teaching: Ms. Pici will explain to students how to give different compliments.
Procedure
Students will watch as their peers are acting out scenarios. Students will discuss how their peers might have felt and what exactly happened in each scenario. Students will listen to story and answer questions as teacher is reading along. Students will turn to someone and practice giving a compliment. Students will raise their hand and share why they think it's important to be a bucket dipper and not bucket filler. Students will decide what each behavior is. They will say "BUCKET DIPPER" if I. Student will wrote one compliment about their classmate. Student will give compliment to the person they wrote it about.
Evaluation
Students will return to the carpet with their compliments. Students can share their compliment with the class. Students will turn to someone and share what are things they can do to fill someone else's bucket.

School Name: Theunis Dey

Lesson Plan Created By: Marina Michael