School of Character Application (Complete)

School : Happy TEST Middle School

Primary Application Details

Application Type
School of Character

How Are You Paying For This Application?
Purchase Order or Credit Card
Accounting Contact Name
Accounting Contact Phone
Accounting Contact Email
or
Name on Credit Card
Email of Credit Card Holder

Primary Contact Name

Primary Contact Job Title

Primary Contact Email

Primary Contact Phone

Principal

Principal's Name

Principal's Phone Number

Principal's Email

Is your principal aware you are submitting an application?
Yes or No

Address

United State

Website

Facebook Page URL

Twitter Page URL

How did you hear about Character.org?
    Administrator, Character.org International Forum, Character.org website, Friend/Colleague, Social media, Other:

Re-Certification- (If yes, you will be asked for the year of certification, what you have done since being certified, and what you have done for outreach to help other schools on their character journeys. Please check the recertification guidelines for more information as well.)
Is Your School a Former National School of Character Applying for Re-certification?

Demographic Information
- Starting Grade -
- Ending Grade -
- Student Enrollment -
- Mobility Rates -
- Per Pupil Cost Expenditure -
- Number of Administrative Staff -
- Number of Teaching Staff -
- Number of Non-Teaching Staff -
- Teacher Turnover Rate % -
- % of Students Receiving Free or Reduced Lunch -
- Are you a Title 1 School? - Yes or No

Population Analysis

- American Indian or Native American % -
- Asian % -
- Black or African American % -
- Hispanic % -
- Native Hawaiian or other Pacific Islander % -
- White % -
- Other % -
- English Language Learners % -
- Special Education Students % -
- School Setting - Urban, Suburban, or Rural
  Type of School - Charter, Private, or Public

Part 2: Your Character Journey

Write a brief and compelling overview of your school's character journey (600 words or less)

How has using the 11 Principles Framework informed or shaped your school's culture improvement process? (600 words or less)

List your school's core values

List three resources or programs that have influenced your school's character journey.

Has anyone from your school attended the International Forum on Character?

Please explain how the Forum has influenced your school's character initiative?

Is your school a current State School of Character applying for National certification?

What year did you submit your application?

Part 3: Implementation of the 11 Principles

Self-Assessment of the 11 Principles Framework for Schools

The self-assessment is an opportunity to gather feedback from your stakeholders on your implementation of the 11 Principles Framework. You may invite as many stakeholders as you like, but **we recommend at least one person from each of the following groups: Administrator, Teacher, Non-teaching staff, Parent, Community Member, Student***

*We encourage student participation if age appropriate.

Name	Type	1	2	3	4	5	6	7	8	9	10	11	Average
	Administrator												
	Community Member												
	Non-Teaching staff												
	Parent												

Part 3: Your Implementation of the 11 Principles

Principle 1

Core values are defined, implemented, and embedded into school culture. (Please be sure to review the definition of core values in the 11 Principles Framework)

- [Download Questions to Consider for Principle 1](#)
- [Download Suggested Types of Evidence](#)

Please describe your implementation of this principle-**(600 words or less)**

Upload Evidence to Document Implementation

Evidence 1-1 Name of School

Evidence 1-2 Name of School

Principle 2

The school defines "character" comprehensively to include thinking, feeling, and doing.

- [Download Questions to Consider for Principle 2](#)
- [Download Suggested Types of Evidence](#)

Please describe your implementation of this principle-**(600 words or less)**

Upload Evidence to Document Implementation

Evidence 2-1 Name of School

Evidence 2-2 Name of School

Principle 3

The school uses a comprehensive, intentional, and proactive approach to character development.

- [Download Questions to Consider for Principle 3](#)
- [Download Suggested Types of Evidence](#)

Please describe your implementation of this principle-(600 words or less)

Upload Evidence to Document Implementation
Evidence 3-1 Name of School
Evidence 3-2 Name of School

Principle 4

The school creates a caring community.

- [Download Questions to Consider for Principle 4](#)
- [Download Suggested Types of Evidence](#)

Please describe your implementation of this principle-**(600 words or less)**

Upload Evidence to Document Implementation
Evidence 4-1 Name of School
Evidence 4-2 Name of School

Principle 5

The school provides students with opportunities for moral action.

- [Download Questions to Consider for Principle 5](#)
- [Download Suggested Types of Evidence](#)

Please describe your implementation of this principle-(600 words or less)

Upload Evidence to Document Implementation
Evidence 5-1 Name of School
Evidence 5-2 Name of School

Principle 6

The school offers a meaningful and challenging academic curriculum that respects all learners, develops their character, and helps them to succeed.

- Download Questions to Consider for Principle 6
- Download Suggested Types of Evidence

Please describe your implementation of this principle-(600 words or less)

Upload Evidence to Document Implementation
Evidence 6-1 Name of School
Evidence 6-2 Name of School

Principle 7

The school fosters students' self-motivation.

- [Download Questions to Consider for Principle 7](#)
- [Download Suggested Types of Evidence](#)

Please describe your implementation of this principle-**(600 words or less)**

Upload Evidence to Document Implementation
Evidence 7-1 Name of School
Evidence 7-2 Name of School

Principle 8

All staff share the responsibility for developing, implementing, and modeling ethical character.

- [Download Questions to Consider for Principle 8](#)
- [Download Suggested Types of Evidence](#)

Please describe your implementation of this principle-(600 words or less)

Upload Evidence to Document Implementation
Evidence 8-1 Name of School
Evidence 8-2 Name of School

Principle 9

The school's character initiative has shared leadership and long-range support for continuous improvement.

- [Download Questions to Consider for Principle 9](#)
- [Download Suggested Types of Evidence](#)

Please describe your implementation of this principle-**(600 words or less)**

Upload Evidence to Document Implementation
Evidence 9-1 Name of School
Evidence 9-2 Name of School

Principle 10

The school engages families and community as partners in the character initiative.

- Download Questions to Consider for Principle 10
- Download Suggested Types of Evidence

Please describe your implementation of this principle-(600 words or less)

Upload Evidence to Document Implementation
Evidence 10-1 Name of School
Evidence 10-2 Name of School

Principle 11

The school assesses its implementation of character education, its culture and climate, and the character growth of students on a regular basis.

Your narrative and evidence for this Principle should clearly demonstrate the impact of character on student academic achievement, student behavior, and school culture/climate. Be sure to provide specific quantitative and qualitative evidence. Use numbers rather than percentages when reporting changes in student behavior. The narrative and supporting evidence combined should demonstrate that your school community has gathered data, reflected on it, and then acted as needed.

NOTE: Use actual numbers rather than percentages when reporting changes in student behavior.

- [Download Questions to Consider for Principle 11](#)
- [Download Suggested Types of Evidence](#)

Please describe your implementation of this principle-**(600 words or less)**

Upload Evidence to Document Implementation

Evidence 11-1 Name of School
Evidence 11-2 Name of School
Evidence 11-3 Name of School
Evidence 11-4 Name of School

Additional Evidence-(500 words or less)

Upload

School can upload two Word or PDF documents as evidence that the principle is being implemented. Limit documents to 1-3 pages.

Current Character Action Plan Upload

Please provide a copy of the annual action plan you are currently working on to strengthen your character initiative. Make sure the plan addresses your school's needs based on data you've collected.

Part 4 - Evidence of Impact-(In this section the word count is 500 words or less.)

Academics

There is evidence that character has a strong correlation to academic achievement, student behavior, and school culture. Please provide the data from state testing and climate surveys to illustrate impact of your character initiative. All fields must be completed. If your state uses only one term, fill in the remaining fields with n/a.

Do your students take state tests?

Indicate the terminology that demonstrates passing rates in your state

Reading/Communications/Language Arts-(If the year 2017-2018 appears in the application, please leave blank as this would be the 6th year of data.)

Test Name/Grade Level	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019

If you feel any of this information needs additional explanation...

Share any other evidence that shows academic achievement

Mathematics-(If the year 2017-2018 appears in the application, please leave blank as this would be the 6th year of data.)

If you feel any of this information needs additional explanation...

Other any other evidence that shows academic achievement

Behavior-(If the year 2017-2018 appears in the application, please leave blank as this would be the 6th year of data.)

Attendance Rate

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019

Number of Out-of-School Suspensions (no percentages)

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019

Number of In-School Suspensions or Placements (no percentages)

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019

If you feel any of this information needs additional explanation...

Other any other evidence that shows academic achievement

Climate/Culture Survey for 2022-2023-(In this section the word count is 250 words or less. If the year 2017-2018 appears in the application, please leave blank as this would be the 6th year of data.)

Do you have survey data for this year?

Number of participants who completed the survey?

Bullying is Infrequent and Students Feel Safe

What specific survey question did you ask to assess bullying?

Percentage of survey participants who report bullying is infrequent and students feel safe?

Students Respect Each Other

What specific survey question did you ask to assess respect?

Percentage of survey participants who report they respect each other?

Teachers and Students Respect Each Other

What specific survey question did you ask to assess students and teachers respect each other?

Percentage of survey participants who report teachers and students respect each other?80

Teachers and Parents Respect Each Other

What specific survey question did you ask to assess parents and teachers respect each other?

Percentage of survey participants who report teachers and parents respect each other?

How has your school communicated this survey information with teachers, staff, students, parents, and the community?

If you feel any of the information above requires any additional explanation, please do so below

Climate/Culture Survey for 2021-2022

Do you have survey data for this year?

Number of participants who completed the survey?

Bullying is Infrequent and Students Feel Safe

What specific survey question did you ask to assess bullying?

Percentage of survey participants who report bullying is infrequent and students feel safe?

Students Respect Each Other

What specific survey question did you ask to assess respect?

Percentage of survey participants who report they respect each other?

Teachers and Students Respect Each Other

What specific survey question did you ask to assess students and teachers respect each other?

Percentage of survey participants who report teachers and students respect each other?8

Teachers and Parents Respect Each Other

What specific survey question did you ask to assess parents and teachers respect each other?

Percentage of survey participants who report teachers and parents respect each other?

How has your school communicated this survey information with teachers, staff, students, parents, and the community?

If you feel any of the information above requires any additional explanation, please do so below

Climate/Culture Survey for 2020-2021

Do you have survey data for this year?

Number of participants who completed the survey?

Bullying is Infrequent and Students Feel Safe

What specific survey question did you ask to assess bullying?

Percentage of survey participants who report bullying is infrequent and students feel safe?

Students Respect Each Other

What specific survey question did you ask to assess respect?

Percentage of survey participants who report they respect each other?

Teachers and Students Respect Each Other

What specific survey question did you ask to assess students and teachers respect each other?

Percentage of survey participants who report teachers and students respect each other?

Teachers and Parents Respect Each Other

What specific survey question did you ask to assess parents and teachers respect each other?

Percentage of survey participants who report teachers and parents respect each other?

How has your school communicated this survey information with teachers, staff, students, parents, and the community?

If you feel any of the information above requires any additional explanation, please do so below

Climate/Culture Survey for 2019-2020

Do you have survey data for this year?
No

Please explain how you know your character initiative is working?

Climate/Culture Survey for 2018-2019

 Do you have survey data for this year?

Number of participants who completed the survey?

Bullying is Infrequent and Students Feel Safe

What specific survey question did you ask to assess bullying?

Percentage of survey participants who report bullying is infrequent and students feel safe?

Students Respect Each Other

What specific survey question did you ask to assess respect?

Percentage of survey participants who report they respect each other?

Teachers and Students Respect Each Other

What specific survey question did you ask to assess students and teachers respect each other?

Percentage of survey participants who report teachers and students respect each other?

Teachers and Parents Respect Each Other

What specific survey question did you ask to assess parents and teachers respect each other?

Percentage of survey participants who report teachers and parents respect each other?

How has your school communicated this survey information with teachers, staff, students, parents, and the community?

If you feel any of the information above requires any additional explanation, please do so below

Part 5 - Supporting Materials

Photos

Upload five photographs of character in action at your school. These photos will be used for web pages, and other promotional opportunities.

PHOTO TIPS: A great photo tells a story, revealing action or emotion. A picture of a few people doing something is much better than a group shot of people just smiling or looking at the camera. The photo should be in focus. Get close to your subject to take the photo. Please, no Word or PDF documents. Please do not include a photos of the building, posters, collages or objects. Do not use screenshots of photos from your social media accounts.

Photo #1

Photo Description

Photo #2

Photo Description

Photo #3

Photo Description

Photo #4

Photo Description

Photo #5

Photo Description

Testimonials-(In this section, the word count is 500 words or less.)

Supply a short quote from a teacher, non-teaching staff, a student, a parent, and a community member about your school's character initiative.

Teacher Name

Teacher Position

Teacher Testimonial

Non-Teacher Staff Member Name

Position

Non-Teacher Testimonial

Student First Name Only

Student Grade Level

Student Testimonial

Parent Name

Parent Testimonial

Community Member Name

Community Member Role

Community Member Testimonial

Promising Practices

Has this School been the recipient of one or more Promising Practices?
Yes or No

If Yes:

Year	Name of Promising Practice

If Yes: