

# School of Character Application (Complete)

## School : Happy Test Middle School

### Primary Application Details

Application Type  
School of Character|300

How Are You Paying For This Application?  
Purchase Order or Credit Card

Accounting Contact Name

Accounting Contact Phone

Accounting Contact Email

Primary Contact Name

Primary Contact Job Title

Primary Contact Email

Primary Contact Phone

### Principal

Principal's Name

Principal's Phone Number

Principal's Email

Is your principal aware you are submitting an application?  
Yes or No

School or District Address

Website  
Facebook/Twitter

How did you hear about Character.org?

**Is your school a current State School of Character applying for National certification?**

If yes, what year?

**Is Your School a Former National School of Character Applying for Re-certification?**

If yes, what year?

**Demographic Information**

- Starting Grade -
- Ending Grade -
- Student Enrollment -
- Mobility Rate -
- Per Pupil Cost Expenditure -
- Number of Administrative Staff -
- Number of Teaching Staff -
- Number of Non-Teaching Staff -
- Teacher Turnover Rate % -
- % of Students Receiving Free or Reduced Lunch -
- Are you a Title 1 School? -

**Population Analysis**

- American Indian or Native American % -
- Asian % -
- Black or African American % -
- Hispanic % -
- Native Hawaiian or other Pacific Islander % -
- White % -
- Other % -
- English Language Learners % -
- Special Education Students % -
- School Setting -
- Type of School

## **Part 2: Your Character Journey**

**Write a brief and compelling overview of your school's character journey.**

**How has using the *11 Principles Framework* informed or shaped your school's culture improvement process?**

### **School Principal(s) and/or Leadership Team**

**Explain from a leadership perspective how your school's character development plan is a proactive process of continuous improvement and growth.**

**Explain from a leadership perspective how your data shows the school's character initiative is working.**

**Explain from a leadership perspective the principal's role in fostering shared leadership and addressing the hidden curriculum.**

**Explain from a leadership perspective the strategies and practices your school uses to help develop each student's moral compass.**

**List your school's core values.**

**List three resources or programs that have influenced your school's character journey.**

**Has anyone from your school attended the International Forum on Character?**

**Please explain how the Forum has influenced your school's character initiative.**

**Is your school a current State School of Character applying for National certification?**

**If yes, what year did you submit your application?**

## **Part 3: Your Implementation of the 11 Principles**

### **Principle 1**

**A set of core values is selected, defined, embedded, and modeled throughout the school culture.**

**Please be sure to review the definition of core values in the 11 Principles Framework.**

- [Download Questions to Consider for Principle 1](#)
- [Download Suggested Types of Evidence](#)

**Please describe your implementation of this principle.**

**Upload Evidence to Document Implementation**

## **Principle 2**

**The school develops and implements an intentional, proactive, and comprehensive approach that embeds character into all aspects of school life.**

- [Download Questions to Consider for Principle 2](#)
- [Download Suggested Types of Evidence](#)

**Please describe your implementation of this principle.**

**Upload Evidence to Document Implementation**

## **Principle 3**

Every student understands, cares about, and practices the core values embedded in the school community.

- [Download Questions to Consider for Principle 3](#)
- [Download Suggested Types of Evidence](#)

**Please describe your implementation of this principle.**

**Upload Evidence to Document Implementation**

## **Principle 4**

**The school creates a caring community where everyone feels they belong.**

- [Download Questions to Consider for Principle 4](#)
- [Download Suggested Types of Evidence](#)

**Please describe your implementation of this principle.**

**Upload Evidence to Document Implementation**

## **Principle 5**

**The school provides students with opportunities to practice and reflect on the character strengths that are shaping and forming their moral compass.**

- [Download Questions to Consider for Principle 5](#)
- [Download Suggested Types of Evidence](#)

**Please describe your implementation of this principle.**

**Upload Evidence to Document Implementation**



## **Principle 6**

**The school offers a meaningful and challenging academic curriculum that encourages all students to develop their character strengths.**

- [Download Questions to Consider for Principle 6](#)
- [Download Suggested Types of Evidence](#)

**Please describe your implementation of this principle.**

**Upload Evidence to Document Implementation**

## **Principle 7**

**The school fosters character development by encouraging students to "do the right thing" for intrinsic rather than extrinsic reasons.**

- [Download Questions to Consider for Principle 7](#)
- [Download Suggested Types of Evidence](#)

**Please describe your implementation of this principle.**

**Upload Evidence to Document Implementation**

## **Principle 8**

**The school embraces shared leadership as a critical path to deepening its character initiative.**

- [Download Questions to Consider for Principle 8](#)
- [Download Suggested Types of Evidence](#)

**Please describe your implementation of this principle.**

**Upload Evidence to Document Implementation**

## **Principle 9**

**All staff share the responsibility to implement and reinforce the school's character initiative.**

- [Download Questions to Consider for Principle 9](#)
- [Download Suggested Types of Evidence](#)

**Please describe your implementation of this principle.**

**Upload Evidence to Document Implementation**

## **Principle 10**

**Families and the community are integral partners in the school's character initiative.**

- [Download Questions to Consider for Principle 10](#)
- [Download Suggested Types of Evidence](#)

**Please describe your implementation of this principle.**

**Upload Evidence to Document Implementation**

## **Principle 11**

**The school annually assesses the progress of its comprehensive character initiative and makes changes based on the information collected.**

Your narrative and evidence for this Principle should clearly demonstrate the impact of character on student academic achievement, student behavior, and school culture/climate. Be sure to provide specific quantitative and qualitative evidence. The narrative and supporting evidence combined should demonstrate that your school community has gathered data, reflected on it, and then acted as needed.

**NOTE:** Use actual numbers rather than percentages when reporting changes in student behavior.

- [Download Questions to Consider for Principle 11](#)
- [Download Suggested Types of Evidence](#)

**Please describe your implementation of this principle.**

**Upload Evidence to Document Implementation**

**Additional Evidence**

**Character Action Plan**

**Upload Additional Uploads**

# Part 4 - Evidence of Impact

## Academics

There is evidence that character has a strong correlation to academic achievement, student behavior, and school culture. Please provide the data from state testing and climate surveys to illustrate impact of your character initiative. All fields must be completed. If your state uses only one term, fill in the remaining fields with n/a.

**Do your students take state tests?**

**Indicate the terminology that demonstrates passing rates in your state.**

### Reading/Communications/Language Arts

Test Name / Grade Level	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020

**If you feel any of this information needs additional explanation... Share any other evidence that shows academic achievement.**

### Mathematics

Test Name / Grade Level	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020

**If you feel any of this information needs additional explanation...**

**Do you have any other evidence that shows academic achievement?**

## Behavior

### Attendance Rate

2023-2024	2022-2023	2021-2022	2020-2021	2019-2020

### Number of Out-of-School Suspensions

2023-2024	2022-2023	2021-2022	2020-2021	2019-2020

### Number of In-School Suspensions or Placements

2023-2024	2022-2023	2021-2022	2020-2021	2019-2020

**If you feel any of this information needs additional explanation...**

**Other evidence that shows academic achievement?**



**Climate/Culture Survey for 2019-2020**

**Do you have survey data for this year?**

**Number of participants who completed the survey?**

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**Peer mistreatment is Infrequent**

**What specific survey question did you ask to assess peer mistreatment is infrequent?**

**Percentage of survey participants who report peer mistreatment is infrequent?**

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**Students Feel Safe**

**What specific survey question did you ask to assess students feel safe?**

**Percentage of survey participants who report students feel safe?**

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**Students Respect Each Other**

**What specific survey question did you ask to assess respect?**

**Percentage of survey participants who report they respect each other?**

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**Teachers and Students Respect Each Other**

**What specific survey question did you ask to assess students and teachers respect each other?**

**Percentage of survey participants who report teachers and students respect each other?**

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**Teachers and Parents Respect Each Other**

**What specific survey question did you ask to assess parents and teachers respect each other?**

**Percentage of survey participants who report teachers and parents respect each other?**

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**How has your school communicated this survey information with teachers, staff, students,**

**parents, and the community?**

**If you feel any of the information above requires any additional explanation, please do so below**

**Climate/Culture Survey for 2020-2021**

**Do you have survey data for this year?**

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**Do you have survey data for this year?**

**Number of participants who completed the survey?**

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**How has your school communicated this survey information with teachers, staff, students,**

**parents, and the community?**

**If you feel any of the information above requires any additional explanation, please do so below**



**Climate/Culture Survey for 2023-2024**

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**Number of participants who completed the survey?**

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**Peer mistreatment is Infrequent**

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**parents, and the community?**

**If you feel any of the information above requires any additional explanation, please do so below**

# Part 5 - Supporting Materials

## Photos

Upload five photographs of character in action at your school.

**Please note:** Character.org may use photos for communications and marketing purposes. Please make sure all photos used meet the release requirements of your school.

**PHOTO TIPS:** A great photo tells a story, revealing action or emotion. A picture of a few people doing something is much better than a group shot of people just smiling or looking at the camera. The photo should be in focus. Get close to your subject to take the photo. Please, no Word or PDF documents. **Please do not include photos of the building, posters, collages or objects.** Do not use screenshots of photos from your social media accounts.

### Photo #1

#### Photo Description

### Photo #2

#### Photo Description

### Photo #3

#### Photo Description

### Photo #4

#### Photo Description

### Photo #5

#### Photo Description

## **Testimonials**

Supply a short quote from a teacher, non-teaching staff, a student, a parent, and a community member about your school's character initiative.

**Teacher Name**

**Teacher Position**

**Teacher Testimonial**

**Non-Teacher Staff Member Name**

**Position**

**Non-Teacher Testimonial**

**Student First Name Only**

**Student Grade Level**

**Student Testimonial**

**Parent Name**

**Parent Testimonial**

**Community Member Name**

**Community Member Role**

**Community Member Testimonial**

## **Promising Practices**

**Has this School been the recipient of one or more Promising Practices?**

**If yes, What are they?**